

CUETHINK Observation Protocol

Teacher: _____ Date and Time: _____

How does a CueThink classroom feel? <i>Look around the room. What is the energy of the room?</i>	
<input type="checkbox"/> Excitement about learning <input type="checkbox"/> Air of persistence <input type="checkbox"/> Working through issues/questions	Comments and Questions:
What do you see in a CueThink classroom? <i>What are the students learning? What is physical set up of the room? What materials are students working with?</i>	
<input type="checkbox"/> Observable objectives <input type="checkbox"/> Flexible grouping, as needed <input type="checkbox"/> Mixed media: computer, making notes or drawing, using manipulatives <input type="checkbox"/> Language Arts skills embedded as part of the math class	Comments and Questions:
What teacher behaviors do I see? <i>What is the teacher doing? Where is the teacher in the classroom?</i>	
<input type="checkbox"/> Guiding students to address challenges <input type="checkbox"/> Circulating around the room or working with a small group of students <input type="checkbox"/> Talking about the problem with math vocabulary <input type="checkbox"/> Providing feedback to students <input type="checkbox"/> Questioning students to further their thinking	Comments and Questions:
What student behavior do I see? <i>What are the students doing? Where are the students in the classroom?</i>	
<input type="checkbox"/> Collaboration between students <input type="checkbox"/> Students engaged and on task <input type="checkbox"/> Problem-solving conversations includes math vocabulary <input type="checkbox"/> Students ask questions that clarify and extend their understanding <input type="checkbox"/> Students use feedback to revise of thinking	Comments and Questions: